Show your work. Answers without work earn reduced credit.

- 1. [3 parts, 1 point each] An economist is interested in how the price of a certain item affects its sales. At a price of p dollars, a quantity q = f(p) of the item is sold.
 - (a) Interpret in English: f(120) = 7200.

When the price is \$120, the quantity of units that sell is 7,200.

(b) Interpret in English: f'(120) = -50.

When the price is \$120, increasing The price has the effect of reducing the number of items sold by 50 items per dollar. (c) Using the given information, estimate f(118).

f(11x) ~ f(120) + m. ax = 7200 + (-50)(-2) = 7,300

- 2. [3 parts, 1 point each] Let P(t) be the world's population (in billions of people) t years after 2000.
 - (a) Translate the following two sentences into mathematical equations. In 2005, the world's population was 6.51 billion. In 2010, the world's population was 6.91 billion.

P(5) = 6.51P(10) = 6.91

(b) Based on the information given, estimate #(5). Include units.

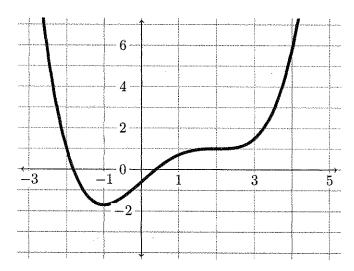
 $P'(5) \approx \frac{P(10) - P(5)}{10 - 5} = \frac{6.91 - 6.51}{5} = \frac{0.4}{5} = \boxed{0.08 \text{ Whom}}$

(c) Compute the relative rate of change in the world's population at t=5. Include units and explain what this value means in terms of the world's population.

RROC = \frac{\(\frac{15}{5}\)}{P(5)} = \frac{0.08}{6.51} \approx \[0.0123\] \(\text{per year.}\)

This means that in 2005, the world population was increasing by 1.23% per year.

3. [2 parts, 2 points each] The graph of a function f(x) appears below.



(a) Estimate the intervals on which the derivative of f is positive and the intervals on which the derivative of f is negative.

f' negative:
$$(-\infty, -1)$$

f' positive: $(-1, 2)$ and $(2, \infty)$
(the answer $(-1, \infty)$ is also OK)

(b) Estimate the intervals on which the second derivative of f is positive and the intervals on which the second derivative of f is negative.

$$f'''$$
 negative: $(0.25, 2)$
 $(Also OK: (0,2) \text{ or } (1,2).)$
 f''' positive: $(-\infty, 0.25)$ and $(2, \infty)$.